

The Use of Drama in CD-ROM Multimedia Development of Advanced Level African Language Course

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More than ever before, second language acquisition is taking central role in the educational and economic policies in North America and beyond. With advances in technology occurring at a rapid pace, there is an existing movement to incorporate higher levels of technology into the educational sector; and language learning is not an exception. However, there is still a need for instructional design principles and theories to be applied to the development of language learning software so that the learners can benefit even further from these technologies. Proper knowledge and application of design theories will take language learning to a higher level and make learning 'fun' for students. Using a situated learning theoretical approach, in this presentation, I will give an overview of development of a multimedia CD-ROM material using African drama written and filmed by a foremost playwright and professor in Africa. The CD-ROM features step by step activities that guide learners through authentic conversations and contexts.